

2022

# GLOBAL PROFILE



**An overview of Windle's impact in transforming individual lives and in investing in the capacity of communities to build sustainable peace.**

# About us

**Windle supports and provides access to education for more than 1 million students across East Africa in some of the most challenging and conflict-affected environments.**

Beginning with the establishment of a small charity in Kenya in 1977 by Hugh Pilkington, the Windle family of organisations now stretches across the region with offices in Kenya, Uganda, Sudan, South Sudan and Somalia – also supporting refugees from Rwanda, Congo, Eritrea, Ethiopia and further afield, including Yemen.

As a proud partner of the United Nations High Commissioner for Refugees (UNHCR), the Windle organisations work in refugee settlements and camps across the Horn of Africa. Each country office manages their own operations, which include school management, teacher training, funding and managing tertiary and vocational scholarships, as well as specialised country programmes.

As the UK-based secretariat, Windle International brings together some overarching key Windle achievements in 2022 – demonstrating the empowerment not only of individual lives through access to education, but the following impact that is transforming communities across the region.



# Our mission

To challenge poverty and inequality and bring about lasting transformation of society by expanding access to and improving the quality of education and training, with an emphasis on refugees and communities affected by conflict, neglect or discrimination.

Over half of the world's refugees are under 18 years old - and due to lack of resources and other limiting factors, only half of those who are school-aged have an opportunity to access education (according to UNHCR).

Despite our growth, Windle has preserved what has always made us special in order to address this challenge – a deep

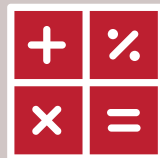
commitment to every individual we support, a desire to help everyone achieve their academic potential, regardless of who they are, what they believe, or where they have come from, and a belief that those who have been most affected by conflict and marginalisation should be the architects of more peaceful and just societies. In 2022, we have achieved the following:

## Early Childhood Development

**25,596** babies and very young children being supported through specialist centres & programmes in Uganda.



## Primary & Secondary Education



**285,704** children are in education thanks to our school management programmes & other initiatives across the region.



## Teacher Training

**6,306** teachers are in training, and an extra **43,317** members of Parent Teacher Associations are also being supported.

## Girls' Education



**589,602** girls have been supported to stay and thrive at school through things like cash incentives, mentoring and extra-curricular support.

## Scholarships & Vocational Training



**1,310** students are able to pursue higher education opportunities thanks to our scholarships. **1,696** young people are receiving vocational training in subjects like construction and car mechanics.

## Building schools & providing extra learning materials

We provided **36,899** books & learning packs, and built **28** new schools, in 2022.





# Providing life-changing scholarships

**We run six scholarship and higher education programmes across East Africa with a range of funding and support partners.**

In Kenya, for example, Windle International Kenya runs the SCORE programme in partnership with the DD Puri Foundation. Students receive diplomas in business IT, community nursing, and water engineering. Students are encouraged to contribute in some form to the human resource development within their home country during and after graduating. During term breaks students return to their communities to teach primary and secondary school, conduct mentorship programmes for girls, and volunteer in refugee camp hospitals.

## Our programmes:

- ✔ promote self-reliance
- ✔ increase opportunities
- ✔ develop talent
- ✔ contribute to peaceful societies.

SCORE beneficiary Charles Osborne Ocheru graduated from the Kenya Water Institute and returned to Kakuma Refugee Camp to immediately make a positive impact in his community. He is now the principal of a secondary school in Kakuma, teaches Maths and Chemistry, and helps to install water pipes in schools throughout the entire refugee camp.

In 2022, Windle was supporting a total of 1,310 students in higher education across the region.

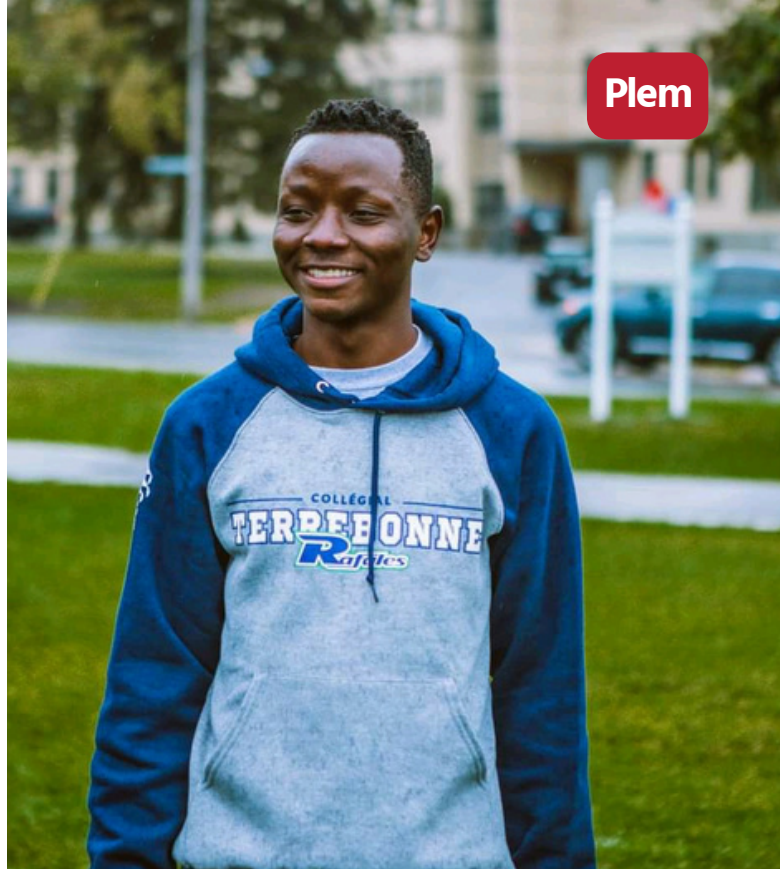
**Charles Osborne Ocheru returned to Kakuma Refugee Camp after graduating. He now makes a positive impact in his community as a teacher.**



Plem

**Born in the Democratic Republic of the Congo and living in the Rwamwanja Refugee Settlement in Uganda for almost 6 years, Plem Kijamba Lushembe never believed he would attend university.**

That all changed, however, when Plem heard of a university scholarship opportunity in Canada. Windle International Uganda in partnership with World University Service of Canada (WUSC) implements the Student Refugee Program (SRP) in Uganda. SRP seeks out refugee youths ages 18-25 residing in urban and refugee settlements across the nation. Plem relocated to Canada where he will graduate college this year and has recently applied for a degree at McGill University. "Today, I am writing to you this simple message not as a refugee but a permanent Canadian resident," says Plem.



**"To others like me, I say: keep hope and continue fighting for what you believe in. Don't allow the misery you're living in today to hinder you from seeing beyond. I believe you have all ability and capacity to overcome that. You're not alone!"**

**Amina is a recipient of a Windle Trust International Postgraduate Programme scholarship who is now making a difference in her local community, as well as advancing professionally in her field.**

Upon receiving her Agroforestry degree from Bangor University in the United Kingdom, Amina secured a position at the Kenya Forestry Research Institute (KEFRI). Her work at KEFRI includes research that addresses the impact of climate change in Kenyan communities. Outside of work, Amina runs a mentorship programme for secondary school girls in Garissa County, where she is from and now lives.

Through her programme she encourages girls to seek out educational opportunities and overcome cultural barriers and stigma involved with the education of young women. Amina is grateful for the WTI Postgraduate Programme for providing her the opportunity and launchpad for her to make an impact in her community.



Amina



# Helping more children into school

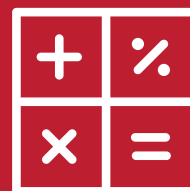


**One of our key focus areas is on helping more children into school.**

For example, in Kenya, we introduced the Two Schools in One innovation, which won a best practice award and has been celebrated by UNHCR as a great example of innovation delivering tangible results.

In Uganda, Windle International Uganda operates in nine settlements across the country. In 27 of the primary schools, WIU implements the Double Shift Schooling System (DSSS). This system draws on the Two Schools in One approach, where a school has two shifts per day, allowing one group of learners to attend class early in the day with a second group later in the afternoon. This reduces overcrowding in the classroom and allows equitable sharing of resources.

## Primary & Secondary Education



285,704 children are in education thanks to our school management programmes & other initiatives across the region.



# Promoting girls' education

**When girls are educated, everyone benefits. Educated girls mean stronger economies, fairer societies and more resilient communities.**

When girls receive an education, they are less likely to marry young. They are better able to make decisions for themselves and their families, and take part more meaningfully in conversations that affect them.

Educating girls leads to more peaceful and equitable societies, where boys, girls, men and women can reach their true potential.

Windle Trust International (WTI) works in South Sudan and Sudan, supporting over 1,200 schools

in the region, and providing scholarships and other services to students.

WTI also places a special emphasis on creating access to education for girls. The combination of patriarchal cultural practices, forced child marriage, poverty, school distances, and lack of trained teachers has created dire educational situation for girls in South Sudan.

Throughout the region, child marriage and domestic violence are rampant, with 51.5% of women aged 20-24 being married before age 18 (UN Women, 2022).

One WTI initiative aimed at assisting girls to stay in school is the cash transfer programme, implemented in partnership with the UK Government. By receiving cash, these girls can help provide for their families in lieu of being married away for money. In 2021, WTI provided 100,297 girls with cash transfers.



**Women and girls in South Sudan are more likely to die during childbirth than complete primary education (GPE Secretariat, 2015).**



# Increasing support across the region

**In 2020 the Windle network of organisations expanded into Somalia.**

Although the youngest Windle operation in East Africa, Windle International Somalia (WISOM) is already creating a positive impact for refugees and marginalised populations by acting as the UNHCR implementing partner for the Albert Einstein German Academic Refugee Initiative (DAFI) programme.

The DAFI scholarship programme offers qualified refugee and returnee students the possibility to earn an undergraduate degree in their country of asylum or home country. The programme aims to provide young men and women with the skills they need to seek employment, become entrepreneurs, or continue with post graduate studies. So far, WISOM has assisted 211 DAFI scholars.



Muna (pictured above) was the first student to graduate from the DAFI scholarship programme under WISOM implementation. In November 2021 she graduated from East Africa University in the faculty of Medicine and Health Science. Originally from Yemen, Muna and her family were forced to flee to Somalia in 2016 after the outbreak of civil war. "I am on my way towards achieving my dreams," says Muna. "There are many other refugees like me with dreams and aspirations, and all they need is a chance to actualise and achieve them."





# Future challenges & opportunities



## **The COVID-19 pandemic continues to pose deep challenges across the humanitarian sector.**

These challenges range from implementation of programmes and aid, to raising new funds. These challenges mean that charities are looking for more and more diverse ways of fundraising, partnering, co-operating, working with governments, businesses, partner charities and individuals but without ever forgetting the key people – the people we have supported, our alumni, who are now going on to make such a great difference in their communities.

We are supported by funders from across the spectrum – individual donors, institutional partners and corporate funders. As the need is far greater than we can address, we are always looking for new supporters who believe in our mission and work. In response to this Windle International has created two ‘fundraising offices’ in the Netherlands and in the USA – along with the concept of a Friends of Windle, which is to be fully launched in 2023.

If you would like to find out more about partnering with us or supporting us, we'd love to hear from you. Use the contact details at the end of this document to get in touch.

## **The Big Give 2022**

Windle International is taking part in the annual match-funding campaign, The Big Give, in 2022. Our goal is to raise £80,000 for programmes across Windle including professional training for young women in the White and Blue Nile regions, the SCORE programme in Kenya, and medical internships in Uganda.

Beginning the week of 29 November, all donations will be matched. In previous years The Big Give has brought us great success, and we hope to continue that this year!

Find out more and donate at: <https://donate.thebiggive.org.uk/campaign/a056900002NEB5rAAH>

# Global summary figures for Windle in 2021

## Windle International is the secretariat for the Windle family.

The accounts presented below are the consolidated figures for the whole of Windle and incorporate the secretariat Windle International; Windle International Kenya (which includes the office in Somalia); Windle International Uganda; and Windle Trust International (which includes the offices in Sudan and South Sudan and the UK Masters programme).

Each Windle files its own accounts with its own country regulator but these consolidated figures allow us to show more easily the overall global impact and income and expenditure across Windle as a whole.

Information on each Windle and their individual approved and filed annual accounts can be found on their respective websites.

### Global Summary Figures for Windle in 2021:

	Restricted £	Unrestricted £	Total £
Income	16,869,184	2,744,941	19,614,125
Expenditure	16,450,927	2,497,210	18,948,137
Net Income	418,257	247,731	665,988
Opening Balance 1.1.2021	443,409	611,516	1,054,925
Closing Balance 31.12.2021	861,666	859,247	1,720,913



**For information on Uganda:**

[www.windleuganda.org](http://www.windleuganda.org)

**For information on Kenya and Somalia:**

[www.windle.org](http://www.windle.org)

**For information on South Sudan, Sudan, and the UK:**

[www.windle.org.uk](http://www.windle.org.uk)

**For the coordinating Windle secretariat:**

[www.windleinternational.org](http://www.windleinternational.org)

## Get in touch

---

**Windle International**

CMS House, Watlington Rd, Oxford, OX4 6BZ, UK

[\*\*www.windleinternational.org\*\*](http://www.windleinternational.org) | [\*\*info@windleinternational.org\*\*](mailto:info@windleinternational.org)

Registered with the Charity Commission in England & Wales as a CIO, charity number 1153544.

